

Contrast in teaching approaches of Central Board of Secondary Education (CBSE) and West Bengal Board of Secondary Education (WBBSE) in Purba Bardhaman District of West Bengal

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ABSTRACT

CBSE vs State boards which is better can be concluded by understanding the learning methods, syllabus, grading systems, entrance exams and more. The students can use these differences to know the which board to choose and pursue their schooling. Every board is focused on a different syllabus. CBSE board is more focused on subjects like science & maths. Whereas state boards give more emphasis on regional language, local topics & state-level matters. Also, the CBSE board is considered easier to understand as compared to the state board Syllabus. The syllabus of CBSE also includes the exercise question & practice questions that help students to evaluate their knowledge about the topic. The syllabus of CBSE will help students in future exams as well.

Key Word:- CBSE, WBBSE, Contrast, Education Board, State Education Board, Comparison.

INTRODUCTION

A child either rote memorizes the chapters or understand the essence of the topic. CBSE is concerned with students understanding the topic in-depth, applying critical thinking & also add fun activities that help students to understand the concepts in a healthy & efficient way.

On the other hand, State boards are more directed towards students mugging up the concepts & covering as much as possible even if students are not able to understand the topics. A student on the CBSE board will only be able to pass if he/she truly understands the concept because sometimes the questions are based out of NCERT, students need to refer to different books as well.

Method of the study:-

This article based on descriptive information were carried out from the relevant subject.

Objective of the study:-

The objective of the present study have been focused on the teaching approaches of CBSE and WBBSE.

Importance of the study:-

The Central Board of Secondary Education (CBSE) is one of the most recognized and respected boards of education in India. CBSE schools are considered to be important for several reasons like – Curriculum, National level exams, Quality control, International recognition, Emphasis on practical learning. CBSE schools give students a solid basis for competitive exams like the JEE, NEET, and AIIMS.

WBBSE or the West Bengal Board of Secondary Education is an autonomous Educational Board in the state of West Bengal and is administered by the WB State Government. This Board is responsible for conducting Standard 10 or Class 10 exam, which is commonly known as the Madhyamik Pariksha. WBBSE Promote, develop and fulfill the educational aspirations of the students of the state. It act as an advisory organ to state government on the matter of scientific advancement of secondary education consistent with the National goals.

So, in this study we will do a Contrast in teaching approaches of CBSE and WBBSE. This is the importance of the study.

About Purba Bardhaman district of West Bengal :-

Bardhaman was a district in West Bengal. On 7 April 2017, the district was bifurcated into two districts, Purba Bardhaman and Paschim Bardhaman district. The headquarters of the district was Bardhaman, and it housed the cities of Asansol and Durgapur. Indian revolutionary Rashbehari Bose was born in village Subaldaha, Bardhaman district. Bengali Poet Kumud Ranjan Mullick was born at Kogram and Poet Kazi Nazrul Islam was born at Churulia in the same district.

Bardhaman district in India (out of 640) at the time of bifurcation. Out of the total Purba Bardhaman population (2011 census) 4835532. There were 2469310/ 15%) male and 2366222 (49%) females. Population below 6 years was 507855, 726345 (15.02%) live in urban areas. Scheduled castes and scheduled Tribes make up 1487151 (30.75%) and 327501 (6.77%) of the population respectively. There are two schools of thoughts about the name Bardhaman. It might have been named after the 24th Jaina Tirthankar. According to Kalpasutra on the Jain, Mahavira spent sometime in Astikagrah which was formerly know as Bardhaman. According to second school, Bardhaman means properties. According to second school, Bardhaman means prosperus growth centre. In the progress of Aryenisatin from upper gangas valley, the frontier colony was called Bardhaman is a landmark of growth and prosperity. The school in Purba Bardhaman districts account of given the table-1.

Number 1: Number in school in the Purba Bardhaman District.

Types of School	Numbers of School
Primary School	2983
Upper Primary School	127
High School	373
Higher Secondary School	245
General College	19
Professional / Technical Institution	60
Institution for Non-Formal Education	7571
University	1

Source: Purba Bardhaman District, At a Galance, Deptt. of Education.

West Bengal Board of Secondary Education (WBBSE):-

The West Bengal Board of Secondary Education came into being way back in 1951 as West Bengal state government administered autonomous examining authority for the Standard 10 examination of West Bengal. Established under the West Bengal Secondary Education Act of 1950, it was then called the Board of Secondary Education. Sri Apurba Kr. Chanda was the first Chairman of the Board. The Board of Secondary education was renamed as The West Bengal Board of Secondary Education in 1964, under the West Bengal Board of Secondary Education Act of 1963. The Board in its present look came into existence from January, 1964 with Dr. J. C. Sengupta as the Chairman. Currently, Professor Dr. Kalyanmoy Ganguly is the President and Sri Subrata Ghosh is the Secretary of WBBSE.

The board started its journey in 1951 with 1270 high schools taken over from Calcutta University. The number increased to 2312 by the end of 1963 and at present the Board handles about 11000 Jr.high and high schools. With the increase of recognized schools, the number of candidates appearing in the secondary examination has been increasing by leaps and bounds. In its first school leaving examination in 1952 the board handled 42000 candidates, which sky rocketed to a whopping 10,66,000 in 2019. In this context, the Board's endeavour to promote women education must not be overlooked. It is reflected in the fact that the enroled percentage of girl students in this year's (2020) Madhyamik Examination was 56.70 % while that of boys was 43.30%.

The board publishes the Parshad Barta, a periodical which acts as a forum for sharing of experiences and views. First published in December, 1974, the Parshad Barta publishes different Circulars and GOs also with a view to helping school authorities about changing rules and regulations of the board. Teachers and students from the length and breadth of the state may also contribute their meaningful and enriching write ups.

Not only that, the Board has brought the process of appointment under its operational ambit. It has now become the appointing authority of Headmasters, secondary teaching and non-teaching staff including librarian.

Contrast in teaching approaches of CBSE and WBBSE:-

The CBSE (Central Board of Secondary Education) and the West Bengal Board of Secondary Education are both education boards in India, but they operate differently. The CBSE is a national board that conducts exams for students in schools across India and also in some schools abroad. The West Bengal Board of Secondary Education is a state-level board that conducts exams for students in schools within the state of West Bengal. The CBSE follows a centralized curriculum, while the West Bengal Board of Secondary Education follows a state-specific curriculum. Additionally, the CBSE has a larger scope and is responsible for conducting national-level entrance exams such as JEE Main and NEET, AIIMS, while the West Bengal Board of Secondary Education does not have such responsibilities.

CONCLUSION

The power of knowledge always helps a person to achieve the epitome of success. By gaining knowledge one can grow the ability to change the world. Education teaches a person moral values, ethical values, and it gives a great shape to the human character. So, we must know the process of distributing and gaining education. This study reveals that there are significant differences in the teaching approaches of CBSE and WBBSE.

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